

2008/09

Priority 1: To ensure the successful implementation of a creative curriculum.		Priority coordinator: Headteacher	
Objectives	Specific Actions (including monitoring)	Monitoring, evaluation and review.	Staff who are working on priority 1
To complete the planning of a creative curriculum.	<ul style="list-style-type: none"> To finalise the overview for each year group, ensuring National Curriculum requirements are met. To work in teams to complete year group plans, ensuring they cover the key skills in their delivery. 	Pupil evaluation after each unit. Teachers refine plans after each unit.	All staff
To deliver the creative curriculum to pupils.	<ul style="list-style-type: none"> By 2008, Key Stage 1 and 2 deliver the new curriculum to pupils. 	Monitor Learning Journals and planning.	
To review the creative curriculum.	<ul style="list-style-type: none"> To review curriculum at half-termly PDM's. To carry out half-termly pupil questionnaires to gain feedback on new curriculum. To use findings from the above to revise year group plans where necessary. 	Governors to take an active role in reviewing the creative curriculum.	

Priority 2: To ensure that staff can lead whole school learning.		Priority coordinator: Headteacher	
Objectives	Specific Actions (including monitoring)	Evaluation of impact on pupil progress	Staff who are working on priority 2
To form two curriculum teams, with responsibility for specific subject areas.	Consult staff about curriculum teams, ensuring each team has a balance of experience and knowledge.		Red and Blue curriculum teams, made up of teaching and non-teaching staff.
To give each team a series of tasks linked to raising standards.	Teams to begin working on projects to raise understanding of writing and mathematics assessments, in order to improve teaching and learning.	Performance Management Lesson observations Planning review.	
To develop the Leadership skills of all teachers.	Each teacher to lead a curriculum group, being responsible for ensuring tasks are completed on time, that the Senior Leadership Team are fully consulted and that outcomes of projects are shared with all staff.		
To implement the decisions from team research in order to raise pupil attainment.	To ensure that all staff have implemented agreed decisions, reflecting this in their planning, teaching and record keeping.		

Priority 3: To successfully implement a Gatcombe Park Learning Platform.		Priority coordinator: Deputy Headteacher	
Objectives	Specific Actions (including monitoring)	Monitoring, evaluation and review.	Staff working on priority 3
To ensure a Learning Platform is operational.	<ul style="list-style-type: none"> To attend Uniservity training To create secure passwords for staff and pupils. Design and create Learning Platform website. 	Deputy to report to governors	Ian Baker Jo Terry All teaching and support staff.
To ensure that staff can make effective use of the Learning Platform.	<ul style="list-style-type: none"> To provide whole staff training. To ensure ICT equipment is adequate to support Learning Platform, including purchase of pupil laptops to support classroom learning. To ensure staff have software/resources required to effectively use Learning Platform. 	Curriculum teams to monitor use	

<p>To ensure pupils can access and effectively use the Platform as a tool for learning.</p>	<ul style="list-style-type: none"> • To audit pupil home internet access. • To provide access to Learning Platform for those with no home access. • To teach pupils how to use Learning Platform safely. • To provide pupil laptops to support classroom learning. 	<p>Pupil/parent questionnaire</p>	
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<p>Priority 4: To improve standards in writing.</p>		<p>Priority coordinator: Headteacher</p>	
<p>Objectives</p>	<p>Specific Actions (including monitoring)</p>	<p>Monitoring, evaluating and review.</p>	<p>Staff working on priority 4</p>
<p>To have a clear understanding of how progress in writing can be accelerated.</p>	<ul style="list-style-type: none"> • Curriculum team to analyse writing levelling documents, in order to be clear what is required to progress in writing. • Curriculum team to analyse pupil writing to identify the gap in writing skills. 		<p>Curriculum teams</p>

<p>To implement research based findings in order to improve the quality of pupil writing.</p>	<ul style="list-style-type: none"> • To feedback to all staff and governors on research findings. • To implement the required actions to address the findings. 	<p>Report to HT and DH Report to all staff – PDM Report to governors</p>	
<p>To review the impact of objective two.</p>	<ul style="list-style-type: none"> • To use February ISP writing data to analyse writing levels. • To use whole school moderation of writing to analyse individual pupil writing, in order to confirm the implementation of curriculum teams findings. 	<p>Short report</p>	